



## Job Description Qualified Teacher

<b>Purpose:</b>	<p>To contribute to The Kings Academy being an acknowledged centre of excellence of teaching and learning by:</p> <ul style="list-style-type: none"> <li>▪ Delivering the curriculum and securing excellent outcomes for students</li> <li>▪ Supporting the Head of Faculty/Subject to ensure the development and success of the faculty</li> <li>▪ Acting as an effective member of the Academy teaching staff, carrying out the assigned teaching duties and the assigned responsibilities             <ul style="list-style-type: none"> <li>- keep up to date of relevant curriculum developments</li> <li>- keep effective records up to date</li> </ul> </li> <li>▪ Acting as a responsible member of the Academy staff regarding Academy policies, programmes and premises</li> <li>▪ Undertaking pastoral and administrative duties in respect of students in the tutor group</li> </ul> <p>Tutor Information – Tutors are required to act as an effective member of the House carrying out the duties and responsibilities included in the Tutor role. This will be in liaison with the Head of House or Head of Sixth Form</p>
<b>Reporting to:</b>	Head of Faculty/Subject Leader
<b>Responsible for:</b>	<p>Delivering the curriculum and securing excellent outcomes for students. There are five aspects which enable the key purpose to be achieved:</p> <ul style="list-style-type: none"> <li>▪ Planning, understanding and expectations</li> <li>▪ Managing student learning</li> <li>▪ Progress, evaluation and assessment</li> <li>▪ Relationships – students, staff, parents, community</li> <li>▪ Managing performance and development</li> </ul> <p><b>Planning, understanding and expectations</b> To ensure</p> <ul style="list-style-type: none"> <li>▪ A secure knowledge and understanding of specialist subject, relevant aspects of the National Curriculum and other statutory requirements</li> <li>▪ Clear learning objectives, content, lesson structure and sequences appropriate to the subject matter and the students are established</li> <li>▪ The setting of appropriate and demanding expectations and targets for students' learning and motivation</li> </ul>



- The awareness of students who have special educational needs and/or Pupil Premium status and to ensure via Academy systems that these students get positive and targeted support

### **Managing Student Learning**

To ensure

- Effective teaching of students so that learning objectives are met, momentum and challenge are maintained, and the best use is made of teaching time
- High expectations for students, behaviour and the establishment and maintenance of good standard of discipline through well focused teaching and through positive and productive relationships
- Teaching methods are used that keep students engaged
- Good use is made of textbooks, ICT and other learning resources which enable learning objectives to be met
- Health and safety regulations are observed and safe working practices followed

### **Progress, Evaluation and Assessment**

To ensure

- Assessment of how well learning objectives have been achieved is carried out and that this assessment is used to enhance further teaching
- Marking and monitoring of classwork and homework provides constructive oral and written feedback setting targets for students' progress
- An understanding of the demands expected of students in relation to the National Curriculum, KS4 and KS5 courses
- Progress towards student targets is secured

### **Relationships with Staff, Parents and Community**

To ensure

- Accurate and informative reports are prepared for presentation to parents
- That there is a recognition that learning takes place outside a school context, and opportunities are provided to develop students' understanding by relating to real and work-related examples
- Effective working relationships are established with professional colleagues within our "one staff" ethos
- Participation in the development of schemes of work, materials and syllabuses of the faculty and attendance at subject team meetings

### **Managing Performance and Development**

To ensure

- Responsibility is taken by individuals for their own professional development



	<ul style="list-style-type: none"> <li>▪ A good example is set to students by the way individuals present themselves and by their personal conduct</li> <li>▪ Self-evaluation of teaching takes place and is used to improve its effectiveness</li> </ul> <p><b>In addition, staff must ensure</b></p> <ul style="list-style-type: none"> <li>▪ They carry out the supervision of students as detailed by SLT</li> <li>▪ They participate as required in meetings with colleagues and parents in respect of the duties of the post</li> <li>▪ They accept a specific responsibility within the faculty team, House or staff as determined by mutual agreement including taking responsibility for an extra curriculum area of the faculty</li> <li>▪ They carry out the duties of a tutor, to include: the maintenance of discipline and acceptable standards of conduct and appearance of students; the establishment of rapport with students to develop their social and academic potential and be a main source of reference and support for their problems; the timely accurate marking of attendance registers, ensuring absences and lates are accounted for and taking appropriate action where they are not; the compilation of reports, profiles and references on students as required</li> <li>▪ The monitoring of homework of students, the teaching of tutor periods, escorting the tutor to assemblies and attending tutor meetings arranged by the Head of House</li> <li>▪ Support the Head of Faculty/Subject Leader in establishing/maintaining high standards of behaviour in classes using the Academy's Behaviour and Rewards policies</li> </ul>
<b>Liaising with:</b>	Headteacher, Deputy Headteachers, Assistant Headteachers, Heads of Faculty, Subject Leaders, Teaching and Support Staff, Parents, Partners and outside Agencies where appropriate
<b>Salary/Grade:</b>	TMS/UPR
<b>Operational/Strategic Planning:</b>	<ul style="list-style-type: none"> <li>▪ To ensure that the core focus in the school is Learning</li> <li>▪ To support the faculty in developing appropriate, rich, teaching and learning strategies</li> <li>▪ To liaise with the SENCo and PP Lead in order to extend the curriculum for all students</li> <li>▪ To work with colleagues to formulate aims, objectives and strategic plans which have coherence and relevance to the needs of the students and to the aims, objectives and strategic plans of the Academy</li> </ul>



<b>Curriculum Development:</b>	<ul style="list-style-type: none"><li>▪ To support curriculum development of the faculty</li><li>▪ To set, monitor and support the delivery of targets for use and application within the faculty</li><li>▪ To keep up to date with national developments within pedagogy and teaching practice and methodology</li><li>▪ To monitor and respond to curriculum development and initiatives at national, regional and local levels</li></ul>
<b>Staff Development:</b>	<ul style="list-style-type: none"><li>▪ To work with all staff to create innovative resources that reflects our desire to be an acknowledged centre of excellence</li><li>▪ To participate in the induction process for ECT teaching posts and to ensure effective induction of new staff in line with Academy procedures</li><li>▪ To promote teamwork and to motivate staff with a 'can-do' philosophy to ensure effective working relations</li></ul>
<b>Additional Duties:</b>	<p><b>All Kings Academy staff are expected to</b></p> <ul style="list-style-type: none"><li>• Ensure that the aims, priorities and policies of the Academy and Trust are adhered to</li><li>• Act as a positive representative and advocate of the Academy and its students in all circumstances and at all times</li><li>• Carry out any other duties as reasonably requested by the Headteacher</li><li>• Be committed to safeguarding and promoting the welfare of children and young people and all staff working with these groups are expected to share a commitment to this. You will be expected to report any concerns relating to the safeguarding of children and/or young people in accordance with agreed procedures. If your own conduct in relation to the safeguarding of children or young people gives cause for concern the Academy agreed child protection procedures will be followed alongside implementation of the Academy disciplinary procedures</li></ul>