



Job Description – SEND Learning Support Assistant

Post:	SEND Learning Support Assistant
Start Date:	September 2026
Reporting To:	Senior Leadership Team

Job purpose:
<ul style="list-style-type: none">• To provide 1:1 support to a specific pupil in Year 4 with SEND under the instruction/ guidance of the SENDCo and Class Teacher, in accordance with their EHCP.• To undertake work/care/support programmes to enable access to learning for the pupil and to assist the teacher in supporting the pupil.

Duties and Responsibilities
<p><u>Support for Pupils</u></p> <ul style="list-style-type: none">• Supervise and provide support for the pupil ensuring their safety and access to learning activities.• Supervise and provide support for the pupil, ensuring their safety and access to playtimes.• Assist with the development and implementation of Individual Learning Plans/Behaviour Management Plans or similar.• Establish a constructive relationship with pupil and interact with them according to their individual need.• Promote the inclusion and acceptance of all pupils.• Encourage the pupil to interact with others and engage in activities led by the teacher.• Set challenging and demanding expectations and promote self-esteem and independence. Provide feedback to the pupil in relation to progress and achievement under guidance of the teacher. <p><u>Support for the Teacher</u></p> <ul style="list-style-type: none">• Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupil's work.• Use strategies, in liaison with the teacher, to support the pupil to achieve learning goals. Assist with the planning of learning activities.• Monitor pupil's responses to learning activities and accurately record achievement/progress as directed.• Provide detailed and regular feedback to teachers on pupil's achievement, progress, problems etc.• Promote positive pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour.



Support for the Curriculum

- Undertake structured and agreed learning activities/teaching programmes and interventions adjusting activities according to pupil responses.
- Undertake programmes linked to local and national learning strategies e.g. literacy, numeracy, KS1, KS2, Foundation Stage, recording achievement and progress and feeding back to the teacher.
- Support the use of ICT in learning activities and with specific programmes to support learning.
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use.

External visits

- Extend support to curriculum enrichment activities within and outside of school. Ensure the children's safety and enjoyment of these activities, with due regard to the lead teachers plans and assist in any preparation required.

Support for the School

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtime.
- Carry out lunchtime duties as required.
- Undertake first aid duties and training as required.
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher.

Safeguarding

- The Wessex Learning Trust is committed to safeguarding and promoting the welfare of children and young people. All staff working within the Trust are expected to share a commitment to doing this. You will be expected to follow and promote the procedures in the child protection and safeguarding policy and report any concerns in accordance with agreed procedures. If your own conduct in relation to the safeguarding of children and young people gives cause for concern the agreed child protection procedures will be followed alongside implementation of the Trust disciplinary procedures.
- Ensure the aims, priorities and policies of the school are adhered to.
- Act as a positive representative of the school and its learners in all circumstances and at all times.



- Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers and to maintain a professional standard of demeanour and dress.
- Participate in training and other learning activities and performance development, as required.

This job description is current as at the date shown, and whilst every effort has been made to explain the main duties and responsibilities of the post, not all individual tasks undertaken have been identified. The job description will be reviewed annually as part of the appraisal process or at other appropriate times as determined by the Trust.

Signature (employee):	
Date:	
Signature (line manager):	
Date:	



PERSON SPECIFICATION

Categories	Essential	Desirable
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Qualifications & Experience

GCSE level in literacy and numeracy, or the equivalent Grade C or above	x	
NVQ Level 2 or above	x	
Makaton		x
Experience of working with young children with ASD	x	
Experience of working in a school environment	x	
Experience of working as part of a team	x	
Experience of organising activities/experiences for children	x	
Experience of applying targets from individual learning plans	x	

Abilities, skills and knowledge

Be willing to gain the knowledge of the learning processes and needs of specific children	x	
Child protection/safeguarding	x	
Knowledge of acceptable behaviours for children of different ages	x	
Health and safety	x	
Equal opportunities and inclusion	x	
Understanding of how to ensure good behaviour through positive reinforcement	x	

Personal Qualities

Calm, patient and resilience in challenging situations.	x	
Empathetic	x	
Good organisational and communication skills	x	
Resourceful, reliable and flexible	x	
High level of tolerance	x	
Commitment to maintaining confidentiality at all times	x	