



# Crispin School

Aspiration - Compassion - Excellence

## Teacher of Science (Maternity Cover) Job Description & Person Specification

**Post Title:** Teacher of Science

**Purpose:** To teach Science at Crispin from Years 7 to 11

**Reporting to:** Head of Science

**Liaising with:** Headteacher, Deputy Headteacher, Assistant Headteachers, Heads of Year, members of the faculty, Teaching Assistants, the Safeguarding and Intervention teams, all other relevant non-teaching support staff, parents and carers

**Working Time:** Full time

**Salary/Grade:** MPS / UPS

**Disclosure level:** Enhanced

### Main (Core) Duties:

#### Teaching:

- To meet the required and appropriate level of performance as described in the 'Professional Standards for Teachers'.
- Ensure own practice is of a high standard and continue to develop your professional skills and knowledge.
- Develop and deliver innovative schemes of learning and assessment in line with new specifications, curriculum requirements and related pedagogy.
- Promote and inspire learning through planning which takes into account the needs and progress of all students.
- Involve Teaching Assistants (TAs) in planning to provide high quality individual support with intervention.
- Provide high quality feedback in order to maximise student progress.
- Promote equality of performance and achievement of all students and student groups.
- Maintain an understanding of developments within teaching practice and methodology and initiatives at a local, national and global level.
- Develop and deliver innovative schemes of learning and assessment in line with targeted intervention.

### Achievement and Standards:

- Continually assess student progress.
- Use available data to plan, review and monitor progress of all students in order to promote rigorous improvement of attainment.
- Promote equality of performance and achievement of all students and student groups.





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- Maintain an understanding of developments within teaching practice and methodology and initiatives at a local, national and global level.
- To be aware of general developments in Science and to maintain a detailed knowledge of the Science curriculum.

## Personal Development and Wellbeing:

- Inspire and support students to develop leadership skills and qualities.
- Establish a positive ethos in the school by promoting and demonstrating high standards.
- Actively encourage and develop the well-being and success of students through tutoring. Act as the 'first port of call' for tutees and their parents.
- Take responsibility for own Professional Development.
- Promote, reinforce and model the school's commitment to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment.
- Adopt coaching and restorative approaches where relevant.

## Other specific duties:

- To take on the role of form tutor or to provide subject specific intervention.
- To carry out other professional duties in line with the teaching standards.
- To actively promote the school's corporate policies.
- To actively engage in the staff and school review and development process.
- To participate in all school open evenings and other appropriate calendared events.
- To play a full part in the life of the school community in implementing its vision, mission and ethos and support staff and students to do likewise.
- To carry out other responsibilities as determined by the Headteacher, following consultation.

A review of the post and its responsibilities will be undertaken periodically and may result in modification to the tasks of the post-holder.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are required to be courteous to colleagues and students and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but, in consultation with the postholder, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.



## Teacher of Science Job Description Declaration

Name:	Date:	Signature:
Headteacher:	Date:	Signature

## Teacher of Science Person Specification

### Qualifications

#### Essential

- Qualified Teacher Status
- Degree in Science or a related subject

### Experience

#### Essential

- Successful teaching of the full ability range
- Evidence of appropriate, up-to-date CPD
- High level of progress and attainment from students taught

### Knowledge and Skills

#### Essential

- Excellent subject knowledge
- Ability to teach Science to KS4 level
- Up to date knowledge of current best practice and curriculum developments
- Able to contribute to, and collaborate with, a forward-thinking team
- Excellent classroom management
- Clear commitment to excellent assessment and feedback
- Ability to work under pressure and meet deadlines
- Ability to relate extremely well to students, colleagues and parents / carers and demonstrate excellent oral and written communication skills
- Ability to use ICT to support learning
- Ability to engage, inspire and foster a love of Science and STEM

### Crispin's Values and Ethos

#### Essential

- Value the contribution that each individual brings to the school community
- Respect and value diversity and promote equality
- Promote and model mutual respect
- Commitment to the importance of coaching and restorative justice
- Commitment to inclusive education
- Committed to safeguarding and promoting the welfare of children and young people



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## Personal Qualities

### Essential

- A passion for teaching Science
- An ability and desire to contribute to the full life of the Science Department
- Willingness to constructively challenge the work of self and others to continually improve own and team performance
- Seeks to work collaboratively to resolve conflict
- Enthusiasm to support young people to develop intellectually and personally
- A strong commitment to ongoing professional development
- High degree of emotional intelligence and resilience
- The ability to speak fluent English
- To be calm under pressure
- Highly organised

### Desirable

- Potential for future promotion
- Possess a good sense of humour