



Crispin School

Aspiration - Compassion - Excellence

Teacher of Geography – Job Description

Post Title:	Teacher of Geography
Purpose:	To teach Geography
Reporting to:	Head of Humanities
Liaising with:	Headteacher, Deputy Headteacher, Assistant Headteachers, Heads of Year, other members of the Faculty, Teaching Assistants, relevant non-teaching support staff, parents and carers
Working Time:	Full time
Salary/Grade:	MPS / UPS
Disclosure level:	Enhanced

Faculty Information:

The heart of our philosophy for Humanities at Crispin is a vision to:

Inspire children about the world in which they live so that they are able to achieve their potential in Humanities subjects. This will be evident in student achievement, options uptake and significant participation in enrichment opportunities run across the Humanities Faculty.

Develop a Humanities Faculty which maximises opportunities to share best practice and build upon its strengths.

Humanities is taught by a team of qualified specialist teachers in well-resourced rooms. The Humanities Faculty brings together the specialist subjects of Geography, History and Religious Studies. Our dedicated and hardworking team currently consists of eight specialist Humanities teachers led by the Head of Humanities and the Subject Leaders of Religious Studies and History. Learning and Teaching are at the heart of what we do, and our team is fortunate enough to have a comprehensive range of interests and teaching experience.

Classes in Humanities are 'mixed ability' and taught by subject specialists in the separate disciplines of Geography, History and Religious Studies. The successful candidate will be expected to teach Geography across the ability range up to, and including, Key Stage 4. GCSE Geography has had very successful results over the last few years being one of the more successful departments in the school.

The Geography Department at Crispin has made progress by continually evolving the KS3 curriculum in order to equip our young people with the skills and knowledge to make the transition to GCSE geography, or to apply this acquired understanding in other areas of their lives. There is currently a well-resourced curriculum in place, but the successful candidate will have the opportunity to help the department evolve the curriculum into the future. Currently in Year 7 students start by gaining an understanding of where they are in the world, they develop the map skills that will allow them to be able to interpret other resources moving forward. Students are taught to question whether Africa really is all desert? Through looking at different biomes and then weather systems they can understand the complexity of the world's workings before looking at how humans interfere with it.

After finishing year 7 with an enquiry into climate change and some field work to accompany it they then start to look at other ways humans change the world. Carrying out fieldwork at Lulworth Cove to see how coasts are affected by tourism, they then look at why some countries are more developed than others. This leads them into population where they can then explore the issues that lead people making the dangerous journeys that are shown on our TV screens before they get the chance to independently investigate a global issue of concern that matters to them.

In year 9 students look at Volcanoes with a view to looking at how the development they have studied in year 8 impacts upon our ability to deal with the natural hazards created by our world.



We refresh our skills by applying the map skills learnt in year 7 to glacial landscapes in the UK as well as understanding how rivers and coasts have shaped the UK's geography. We also look further afield at how sustainable life in the Middle East is and consider the interdependence of Russia and the UK by considering the question – Is Russia to blame for the UK's energy crisis.

At KS4 students follow the AQA syllabus, we have been heavily using the OUP resources to help facilitate this since it helps students with their revision.

We use a variety of teaching styles in our lessons and aim to continuously strive to improve teaching and learning. You can expect to take part in the school's excellent CPD programme supporting this development.

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Main (Core) Duties:

Teaching:

- To meet the required and appropriate level of performance as detailed in the 'Professional Standards for Teachers'.
- Provide stimulating teaching and learning opportunities both in the classroom and in terms of eLearning.
- Provide an excellent environment and culture for learning.
- Ensure own practice is of a high standard and continue to develop your professional skills and knowledge.
- Develop and deliver innovative schemes of learning and assessment in line with new specifications, curriculum requirements and related pedagogy.
- Promote and inspire learning through planning which takes into account the needs and progress of all students.
- Facilitate peer observation and professional dialogue.
- Actively seek student voice / feedback to raise standards.
- Involve Teaching Assistants (TAs) in planning to provide high quality individual support with targeted intervention.

Achievement and Standards:

- Continually assess student progress.
- Provide students with high quality feedback in order to drive attainment.
- Provide parents with high quality feedback about their child's progress.
- Use available data to plan, review and monitor progress of all students in order to promote rigorous improvement of attainment.
- Promote equality of performance and achievement of all students and student groups.
- Maintain an understanding of developments within teaching practice and methodology and initiatives at a local, national and global level.
- To be aware of general developments in Geography and to maintain a detailed knowledge of the Geography curriculum.

Personal Development and Wellbeing:

- Inspire and support students to develop leadership skills and qualities.
- Establish a positive ethos in the school by promoting and demonstrating high standards.
- Actively encourage and develop the well-being and success of students through tutoring. Act as the 'first port of call' for tutees and their parents.
- Take responsibility for own Professional Development.
- Promote, reinforce and model the school's commitment to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment.
- Adopt coaching and restorative approaches where relevant.

Other specific duties:

- To play a full part in the life of the school community in implementing its vision, mission and ethos and support staff and students to do likewise.
- To carry out other responsibilities as determined by the Headteacher, following consultation.

A review of the post and its responsibilities will be undertaken periodically and may result in modification to the tasks of the post-holder.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are required to be courteous to colleagues and students and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but, in consultation with the postholder, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

Teacher of Geography – Job Description Declaration

Colleague's Name:		Date:	
Signature:			
Headteacher's Name:		Date:	
Signature:			

Teacher of Geography – Person Specification

Qualifications

Essential

- Qualified Teacher Status
- Good first Degree in Geography or related subject

Experience

Essential

- Successful teaching of the full ability range
- Evidence of appropriate, up-to-date CPD
- High level of progress and attainment from students taught

Knowledge and Skills

Essential

- Excellent subject knowledge
- Ability to teach Geography
- Up to date knowledge of current best practice and curriculum developments
- Able to contribute to, and collaborate with, a forward-thinking team
- Excellent classroom management
- Clear commitment to excellent assessment and feedback
- Ability to work under pressure and meet deadlines
- Ability to relate extremely well to students, colleagues and parents / carers and demonstrate excellent oral and written communication skills
- Ability to use ICT to support learning
- Ability to engage, inspire and foster a love of Geography

Desirable

- Successful involvement in enrichment activities in Geography

Crispin's Values and Ethos

Essential

- Value the contribution that each individual brings to the school community
- Respect and value diversity and promote equality
- Promote and model mutual respect
- Commitment to the importance of coaching and restorative justice
- Commitment to inclusive education
- Committed to safeguarding and promoting the welfare of children and young people

Personal Qualities

Essential

- A passion for teaching Geography
- An ability and desire to contribute to the full life of the Humanities Faculty
- Willingness to constructively challenge the work of self and others to continually improve own and team performance
- Seek to work collaboratively to resolve conflict
- Enthusiasm to support young people to develop intellectually and personally
- A strong commitment to ongoing professional development
- High degree of emotional intelligence
- Highly organised
- The ability to speak fluent English

Desirable

- Possess an excellent sense of humour
- Potential for future promotion