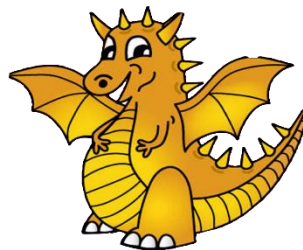




Wessex
Learning Trust
We Learn Together!

Early Years: Working in Partnership with Parents and Other Agencies Policy



Date approved by Trust Board: 2022
Review Date: 2025

Wessex Learning Trust
Working in Partnership with Parents and Other Agencies Policy

This policy will be reviewed by the Board of Trustees every three years.

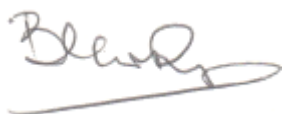
A handwritten signature in black ink that reads "Gavin Ball". The signature is written in a cursive style with a large, looped initial 'G'.

Signature:

Name: Mr Gavin Ball

Position: Chief Executive

Date: 01/10/22

A handwritten signature in black ink that reads "Brian Kirkup". The signature is written in a cursive style with a large, looped initial 'B'.

Signature:

Name: Mr Brian Kirkup

Position: Chair of the Board

Date: 01/10/22

1. Aim

1.1 The Wessex Learning Trust actively promotes partnership with parents and carers and recognises the importance of working in partnership with other agencies to promote the well-being of children and their families. This includes signposting parents and carers to support as appropriate.

2. Objectives

2.1 We believe that parents and carers are our children's first and most enduring educators and our practice aims to involve and consult parents and carers on all aspects of their child's well-being.

2.2 We also recognise the important role parents and carers must play in the day-to-day organisation of the provision.

2.3 We consider parents and carers views and expectations and will give the opportunity to be involved in the following ways:

- Sharing information about their child's needs, likes, achievements and interests.
- Contributing to their child's two-year progress check list.
- Settling in their child to the agreed plan according to our settling in procedures.
- Taking part in children's activities and outings.
- Contributing with ideas or resources as appropriate to enhance the curriculum of the setting.
- Taking part in early learning projects, sharing with practitioners' knowledge and insights about their child's learning.
- Contributing to assessment with information, photos and stories that illustrate how their child is learning within the home environment, taking part in day-to-day family activities.
- Taking part in discussion groups.
- Taking part in planning, preparing, or simply participating in social activities organised within the setting.
- Taking part in a parent forum to encourage the democratic participation of parents and carers in discussions about the day-to-day organisation of the setting, consulting about new developments and other matters as they arise.
- Ofsted and setting contact details are displayed on a notice board in the setting. If Parents/carers need to make a complaint they should raise it first with the setting Manager, if it is not resolved the Headteacher should be contacted. Details of the Wessex Learning Trust Complaints policy can be found on the website.

3. Partnership and Signposting to Other Agencies

3.1 We are committed to ensuring effective partnership with other agencies including:

- Local Authority early years services about the EYFS, training and staff development.
- Social welfare departments regarding children in need and children who need safeguarding or for whom a child protection plan is in place.
- Child development networks and health professionals to support children with disabilities and special needs.
- Local community organisations and other childcare providers.