



Wessex
Learning Trust

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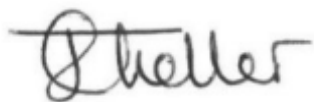
Allergy Safety and Anaphylaxis Policy



Wessex Learning Trust

Allergy Safety and Anaphylaxis Policy

This policy will be reviewed annually by the Board of Trustees.



Signature:

Name: Mrs Jayne Keller

Position: Chief Executive

Date: 24 September 2026



Signature:

Name: Mr Paul Jacobs

Position: Chair of Trustees

Date: 24 September 2026

Date approved by Trust Board: September 2026

Review Date: September 2027

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1. Introduction

The Wessex Learning Trust is committed to safeguarding and promoting the health, safety and wellbeing of all pupils, staff, volunteers and visitors. The Trust adopts an allergy-aware approach focused upon reducing risk, promoting awareness, supporting inclusion, ensuring effective staff training and maintaining robust emergency procedures.

This policy sets out a clear Trust-wide framework for how schools manage allergies and respond to allergic reactions. It aims to ensure that pupils with allergies are supported to attend school safely, feel confident and can participate fully in all aspects of school life, including teaching and learning, extracurricular activities, trips and visits.

The Trust recognises it is not possible to guarantee allergen-free environments. Instead, our schools adopt an allergy-aware approach that focuses on reducing risk where reasonably possible, increasing staff awareness and ensuring that robust, well-understood emergency procedures are always in place.

Through this policy, the Trust sets out a clear framework to ensure that all schools:

- take allergies seriously as a safeguarding and inclusion issue
- work in close partnership with parents and carers
- put proportionate and practical control measures in place
- ensure staff are trained, confident and prepared to act
- respond swiftly and effectively in the event of an emergency

2. Purpose and Definitions

The purpose of this policy is to establish a consistent Trust-wide approach to the identification, management and support of pupils, staff and visitors with allergies across all Wessex Learning Trust schools.

The policy aims to:

- Provide a safe, supportive and inclusive environment for all individuals with allergies
- Reduce the risk of exposure to known allergens wherever reasonably practicable
- Ensure that pupils with allergies can participate fully in all aspects of school life
- Define clear roles and responsibilities for allergy management across the Trust and its schools
- Ensure staff are appropriately trained to recognise and respond to allergic reactions and anaphylaxis
- Establish effective emergency procedures, including the use of prescribed and spare Adrenaline Autoinjectors (AAIs)
- Promote awareness, understanding and good practice in relation to allergy safety
- Ensure compliance with statutory duties, Department for Education guidance, and relevant legislation
- Support continuous improvement through the monitoring and review of incidents, near misses and local arrangements

This policy should be implemented alongside the Health & Safety Policy, Supporting Pupils with Medical Conditions Policy, First Aid Policy, Educational Visits Policy, Safeguarding Policy and Data Protection Policy.

For the purpose of this policy:

Adrenaline Autoinjector (AAI) – is a medical device (EpiPen/Jext) used to inject a measured dose of adrenaline to treat severe, life-threatening allergic reactions (anaphylaxis).

Allergy – is a condition in which the body has an exaggerated response to a substance. This is also known as hypersensitivity. Whereas allergen – is a normally harmless substance that triggers an allergic reaction for a susceptible person.

Allergic reaction – is the body's reaction to an allergen and can be identified by, but not limited to, the following symptoms:

- Hives
- Generalised flushing of the skin
- Itching and tingling of the skin
- Tingling in and around the mouth
- Burning sensation in the mouth
- Swelling of the throat, mouth or face
- Feeling wheezy
- Abdominal pain
- Rising anxiety
- Nausea and vomiting
- Alterations in heart rate

Anaphylaxis

Is also referred to as anaphylactic shock, which is a sudden, severe and potentially life-threatening allergic reaction. This kind of reaction may include the following symptoms:

- Persistent cough
- Throat tightness
- Change in voice, e.g. hoarse and croaky sounds
- Wheeze (whistling noise due to a narrowed airway)
- Difficulty swallowing/speaking
- Swollen tongue
- Difficult or noisy breathing
- Chest tightness
- Feeling dizzy or faint
- Suddenly becoming sleepy, unconscious or collapsing
- Becoming pale or floppy

3. Scope

This policy applies to all Trust schools and to pupils, staff, volunteers, contractors and visitors during all school activities including educational visits.

4. Legislative and Regulatory Framework

This policy supports schools in meeting their statutory duties under but not limited to:

- Children and Families Act 2014
- Equality Act 2010
- Food Information Regulations 2019 (Natasha's Law)
- Allergy Safety in Schools 2026
- DfE guidance on the use of adrenaline auto-injectors (AAIs) in schools

5. Roles and Responsibilities

Trust Board

The Trust Board is responsible for providing strategic oversight of allergy safety arrangements across the Wessex Learning Trust, approving this policy and ensuring appropriate assurance and monitoring arrangements are in place.

Headteachers

Headteachers are responsible for the implementation of this policy within their school. This includes ensuring that effective allergy management arrangements are established, staff receive appropriate training, emergency medication is accessible and incidents are monitored and reviewed.

Allergy Safety Lead

Each school has a named Allergy Safety Lead, preferably a member of the Senior Leadership Team.

The Allergy Safety Lead will:

- Coordinate allergy management arrangements
- Ensure maintenance of allergy records and registers
- Ensure Individual Healthcare Plans and Allergy Action Plans are completed and monitored
- Ensure the coordination of training
- Ensure emergency medication arrangements remain effective
- Review incidents and near misses
- Act as the school's principal point of contact for allergy-related matters

Staff

All staff are responsible for supporting the effective implementation of this policy. This includes understanding local allergy arrangements, following Healthcare Plans and Action Plans, completing required training and acting appropriately in the event of an allergic reaction or suspected anaphylaxis.

Parents and Carers

Parents and carers are responsible for informing the school of any known allergies, providing up-to-date medical information, supplying prescribed medication and notifying the school of any changes to their child's condition or treatment.

Learners

Learners are encouraged, where age and understanding allow, to take an active role in managing their allergies, follow agreed safety arrangements and inform a member of staff if they feel unwell or believe they have been exposed to an allergen.

Catering Provider

The Trust's catering provider, **Aspens Services Ltd**, is responsible for the management of food allergens within the school meal service. This includes compliance with food safety and food information legislation, the provision of allergen information, implementation of allergen control measures and the management of special dietary requirements within the catering provision.

As part of the Trust's agreed operating arrangements, Aspens will liaise directly with parents and carers regarding allergen-related dietary requirements and suitable meal provision. Schools will work collaboratively with Aspens and families to support the safe inclusion of pupils with food allergies.

6. Identification of Allergies

Schools will maintain an allergy register including known allergens, medication requirements, healthcare plans and emergency contacts. Schools will also take reasonable steps to identify staff, volunteers and regular visitors with severe allergies where disclosed.

Where schools provide Early Years Foundation Stage (EYFS) provision, additional consideration will be given to the supervision, communication and medication arrangements required for younger children. Schools will ensure that allergy management arrangements are appropriate to the age, understanding and developmental needs of the child.

7. Individual Health Care Plans

Pupils requiring additional arrangements will have an Individual Healthcare Plan.

Individual Healthcare Plans will be developed in partnership with parents, carers and relevant healthcare professionals where appropriate and will identify allergens, symptoms, medication requirements, emergency procedures, responsibilities and arrangements for educational visits and extracurricular activities.

Plans will be reviewed annually and following significant changes.

8. Training and Awareness

All staff within the Wessex Learning Trust will receive Allergy and Anaphylaxis Training annually. This includes permanent staff, temporary staff, supply staff, peri staff, volunteers, and staff supervising breakfast, after-school or extracurricular activities.

Wessex Learning Trust utilises Kitt Medical Allergy Awareness and Anaphylaxis Training as its primary training programme for allergy awareness and emergency response.

Training will include:

- Understanding allergies and anaphylaxis
- Common allergens and triggers
- Recognising the signs and symptoms of allergic reactions
- Understanding the impact allergies can have on wellbeing and inclusion
- Understanding Individual Healthcare Plans and Allergy Action Plans
- Emergency response procedures

- Administration of prescribed and spare Adrenaline Autoinjectors (AAIs)
- Incident and near-miss reporting procedures
- Measures to reduce the risk of allergen exposure within the school environment

All relevant staff will complete training annually through the Kitt Medical platform. Additional training will be provided where:

- A pupil with a significant allergy joins the school
- There is a change in a pupil's medical needs
- An incident, near miss or policy review identifies the need for further training

Each school will maintain records of staff training and monitor completion rates through its Allergy Safety Lead.

Where trainer Adrenaline Autoinjectors are available through Kitt Medical, schools should provide opportunities for staff to undertake practical familiarisation as part of their annual training programme.

9. Wellbeing and Inclusion

Wessex Learning Trust recognises that allergies can have a significant impact on a pupil's emotional wellbeing, confidence and sense of safety, particularly where there is a risk of severe allergic reactions or anaphylaxis.

Schools will promote an inclusive and supportive environment for pupils with allergies and will work with pupils, parents and carers to ensure that appropriate arrangements are in place to support their wellbeing and participation in school life.

Schools will:

- Promote awareness and understanding of allergies amongst staff and pupils
- Encourage pupils with allergies to participate fully in educational, social and extracurricular activities wherever reasonably practicable
- Support pupils who may experience anxiety or concerns relating to their allergies
- Work with families to identify appropriate support measures
- Ensure that allergy-related bullying, teasing or exclusion is challenged and addressed promptly

No pupil should be excluded from school activities solely because of an allergy where reasonable adjustments and appropriate control measures can be implemented.

10. Bullying and Allergy Safety

Wessex Learning Trust recognises that pupils with allergies may be more vulnerable to bullying, teasing, intimidation or exclusion because of their medical condition. Such behaviour can have a significant impact on a pupil's wellbeing, confidence and sense of safety.

Bullying, teasing, harassment or deliberate exposure to allergens will not be tolerated and will be managed in accordance with the school's Behaviour Policy and Anti-Bullying Policy.

This includes, but is not limited to:

- Threatening a pupil with an allergen
- Deliberately exposing a pupil to an allergen
- Contaminating food or belongings
- Teasing, mocking or drawing unwanted attention to a pupil's allergy
- Excluding a pupil from activities because of their allergy
- Misuse of medication or emergency equipment

Schools will promote awareness and understanding of allergies amongst pupils and staff and will take appropriate action where concerns are raised. Allegations involving deliberate allergen exposure will be treated as a serious matter due to the potential risk to health and safety and dealt with under the schools' behaviour management policy.

11. Managing Risk and Reducing Exposure

Schools will take reasonable and proportionate steps to reduce the risk of exposure to known allergens and will consider allergy risks when planning activities, events and educational experiences.

All staff planning activities should consider the potential for allergen exposure and implement appropriate control measures where necessary. This includes activities involving food, animals, plants or materials that may contain allergens. Examples may include:

- Cooking and food technology activities
- Science lessons and experiments
- Art and craft activities
- Fundraising events
- School celebrations and parties
- Cultural and religious events
- Enterprise activities
- Gardening activities
- Activities involving animals or animal products
- Before and after school club refreshments and activities

Where a pupil has a known allergy, schools will consider any additional risks and implement appropriate control measures and reasonable adjustments to enable safe participation. Risk assessments should support inclusion and participation wherever reasonably practicable and should not unnecessarily restrict opportunities for pupils with allergies.

Schools will also consider allergen risks associated with food provided by the school, food brought onto site by pupils, staff or visitors, and any airborne or contact allergens identified within Individual Healthcare Plans or risk assessments.

12. Food Allergy Management

The Trust recognises that effective management of food allergens is essential to safeguarding pupils with food allergies and promoting their inclusion within school life.

The Trust's catering provider, Aspens Services Ltd, is responsible for the management of allergens within the food offer provided by schools. Aspens will comply with all applicable food safety and food information legislation and will maintain appropriate systems for allergen identification, communication and risk management.

Aspens will:

- Provide accurate allergen information for all food provided within Trust schools
- Maintain procedures to reduce the risk of allergen cross-contamination within catering operations
- Work directly with parents and carers of pupils with medically identified food allergies to understand dietary requirements and agree appropriate meal arrangements
- Maintain appropriate records relating to pupils with specific dietary and allergy requirements
- Inform schools of any significant changes that may affect allergen management arrangements
- Ensure relevant catering staff receive appropriate allergen awareness training

Schools will:

- Work collaboratively with Aspens and families to support pupils with food allergies
- Ensure relevant information contained within Individual Healthcare Plans and Allergy Action Plans is shared appropriately with those responsible for supporting the pupil
- Consider food allergy risks during curriculum activities, school events, celebrations, educational visits and activities involving food
- Promote good hygiene practices and discourage food sharing amongst pupils
- Adopt an allergy-aware approach that supports inclusion whilst reducing risk wherever reasonably practicable

The Trust does not generally adopt blanket allergen bans across its schools, recognising that it is not possible to guarantee an allergen-free environment. Instead, schools will implement proportionate risk control measures based on individual needs and risk assessments where appropriate.

13. Adrenaline Auto Injectors (AAIs) and Asthma Inhalers

Pupils who have been prescribed Adrenaline Autoinjectors (AAIs) or Asthma Inhalers must have rapid access to their medication at all times, including during lessons, breaktimes, lunchtimes, sporting activities, educational visits and off-site activities.

Schools will ensure that:

- Information is maintained regarding pupils who have been prescribed AAIs or Inhalers
- Prescribed AAIs and inhalers are readily accessible and can be administered without delay in an emergency

- Pupils who are assessed as capable may carry their own AAls and inhalers in accordance with their Individual Healthcare Plan
- Where pupils do not carry their own medication, schools will ensure that it is stored securely, clearly labelled and accessible to staff always
- Arrangements are in place to routinely check expiry dates and request replacement medication from parents and carers as required
- Medication accompanies pupils during educational visits and off-site activities
- Relevant staff are aware of the location of prescribed medication and understand emergency response procedures

The Trust expects all schools to ensure that pupils prescribed AAls and inhalers can access appropriate medication within five minutes wherever reasonably practicable. Schools will avoid arrangements that unnecessarily restrict rapid access to emergency medication.

14. Spare Adrenaline Auto Injectors (AAls) and Asthma Inhalers

All Wessex Learning Trust schools will maintain spare Adrenaline Autoinjectors (AAls) in accordance with current legislation and Department for Education guidance.

Spare AAls are intended for use in an emergency where:

- A pupil's prescribed device is unavailable
- A pupil's prescribed device is out of date or has malfunctioned
- An additional dose of adrenaline is required before emergency services arrive
- An individual is experiencing anaphylaxis and does not have access to their own prescribed device

Each school must ensure that:

- Spare AAls are readily accessible and are not locked away
- Spare AAls are clearly labelled as emergency medication
- Spare AAls are stored in accordance with manufacturer requirements
- Spare AAls can be accessed and administered within five minutes of being required
- Spare AAls are checked regularly for expiry dates and condition
- Arrangements are in place for replacement and safe disposal of used or expired devices
- Staff are aware of the location of spare AAls and understand the procedures for their use

Each academy shall maintain local arrangements identifying:

- Locations of spare AAls
- Responsible staff
- Inspection arrangements
- Replacement procedures
- Emergency access arrangements

It is recommended that schools keep emergency asthma reliever inhalers alongside 'spare' adrenaline devices.

15. Emergency Response Anaphylaxis

Anaphylaxis is a medical emergency and requires immediate treatment.

If anaphylaxis is suspected, staff must:

1. Administer adrenaline immediately using the individual's prescribed Adrenaline Autoinjector (AAI) or a spare AAI where appropriate
2. Call 999 without delay and state that anaphylaxis is suspected
3. Follow the individual's Allergy Action Plan where available
4. Remain with the individual and continuously monitor their condition
5. If there is no improvement, or symptoms worsen, a second AAI should be administered after five minutes if available and in accordance with the Allergy Action Plan
6. Ensure parents, carers or emergency contacts are informed as soon as reasonably practicable
7. If the emergency services are not involved, ensure the individual is taken to hospital for medical assessment, even if symptoms appear to have improved

Following any allergic reaction or the use of an AAI, the school will:

- Record the incident in accordance with school procedures
- Review the circumstances surrounding the incident
- Consider whether Individual Healthcare Plans, Allergy Action Plans or risk assessments require updating
- Identify any lessons learned and implement actions necessary to reduce the likelihood of recurrence
- Consider whether additional staff training or awareness is required

Staff should always err on the side of caution. Where anaphylaxis is suspected, adrenaline should be administered without delay.

16. Educational Visits and Off-Site Activities

Wessex Learning Trust is committed to ensuring that pupils with allergies are able to participate fully in educational visits, residential visits, sporting fixtures and off-site activities wherever reasonably practicable.

All educational visits and off-site activities must include consideration of allergy-related risks as part of the visit planning and risk assessment process. Risk assessments should identify any allergen risks associated with the venue, travel arrangements, catering provision, planned activities and emergency response arrangements.

Visit Leaders must ensure that:

- The needs of pupils with allergies are considered during the planning stage

- Relevant Individual Healthcare Plans and Allergy Action Plans are reviewed before the visit
- Prescribed medication, including Adrenaline Autoinjectors (AAIs), always accompanies the pupil
- Medication remains readily accessible throughout the visit and is not stored in luggage that may be inaccessible in an emergency
- Appropriate numbers of staff are aware of the pupil's allergy and understand the emergency procedures
- At least one member of staff accompanying the visit has received allergy awareness and AAI training
- Arrangements are in place for the administration of medication in an emergency
- Catering providers, activity providers and residential centres are informed of relevant allergy requirements where necessary
- Emergency contact information is available throughout the visit
- Emergency services can be contacted promptly should an anaphylactic reaction occur

For pupils at risk of anaphylaxis, schools should ensure that:

- The pupil's own prescribed medication accompanies them
- Spare AAIs are available where required by the risk assessment
- Staff always know the location of medication
- Suitable arrangements are in place to manage food allergens during the visit
- Overnight and residential visits include additional planning to ensure allergen information is communicated and appropriate meal arrangements are available

The Trust expects educational visits to be planned in a way that supports inclusion and participation. Risk assessments should focus on identifying suitable control measures and reasonable adjustments rather than excluding pupils because of an allergy.

17. Information Sharing and Data Protection

Information relating to allergies and medical conditions is classified as special category personal data and will be processed in accordance with UK GDPR, the Data Protection Act 2018 and Trust Data Protection policies.

Schools will maintain appropriate records relating to pupils with allergies, including Individual Healthcare Plans, Allergy Action Plans and emergency medication requirements.

Relevant information will be shared with staff on a need-to-know basis to ensure the safety and wellbeing of pupils with allergies. This may include teaching staff, support staff, first aiders, catering staff, educational visit leaders and others who are responsible for supervising or supporting the pupil.

Schools will ensure that information is shared in a controlled and respectful manner and that unnecessary disclosure is avoided. Appropriate arrangements will be in place to ensure staff know how to access allergy information and emergency procedures when required.

The policy and local allergy arrangements will be made available to staff and published on school websites in accordance with Trust and statutory requirements.

18. Serious Incidents and Near Misses

All allergic reactions, incidents of anaphylaxis, administration of Adrenaline Autoinjectors (AIs), medication errors and allergy-related near misses will be recorded, investigated and reviewed.

A near miss may include any circumstance where exposure to an allergen was narrowly avoided, incorrect food was provided, medication was unavailable, communication failures occurred, or an incident had the potential to result in harm but did not do so.

Following an incident or near miss, the school will:

- Record the details of the incident in accordance with school procedures
- Inform parents or carers as appropriate
- Investigate the circumstances surrounding the incident
- Identify any contributory factors
- Review relevant risk assessments, Individual Healthcare Plans and local procedures
- Consider whether additional staff training is required
- Implement actions necessary to reduce the likelihood of recurrence
- Share relevant learning with staff where appropriate

Schools will ensure that parents, carers and staff are able to report allergy-related incidents or concerns, including instances where the effects of allergen exposure become apparent after a pupil has left school.

Significant incidents and trends identified through incident reporting will be reviewed as part of the school's monitoring arrangements and may inform amendments to local procedures, risk assessments and training programmes.

19. Monitoring and Review

The Trust is committed to the continual improvement of allergy safety arrangements across all of its schools.

This policy will be reviewed annually as a minimum and sooner where:

- Changes to legislation or Department for Education guidance occur
- Significant incidents or cases of anaphylaxis occur
- Trends are identified through incident or near miss reporting
- Monitoring identifies a need to strengthen arrangements
- Changes occur to Trust operational arrangements or responsibilities

Each school will undertake an annual review of its local allergy arrangements, including:

- The effectiveness of allergen control measures
- Staff training completion rates
- Individual Healthcare Plans and Allergy Action Plans
- Allergy registers
- Emergency medication arrangements
- Spare Adrenaline Autoinjector (AAI) checks and replacement processes
- Educational visit procedures
- Incidents, near misses and lessons learned

The Trust may at any point undertake monitoring activities to provide assurance that schools are meeting their responsibilities under this policy. Monitoring may include:

- Compliance audits
- Review of training records
- Review of Healthcare Plans
- Analysis of incident and near miss data
- Review of emergency medication arrangements.
- Sampling of local school allergy procedures and risk assessments

Schools will ensure that this policy remains readily accessible to staff, parents and carers. It will be published on the school's website in accordance with statutory requirements.

The Trust is committed to learning from incidents, near misses and good practice to continuously strengthen allergy safety arrangements and support the wellbeing, inclusion and safety of all members of the school community.

Please see below a list of School Allergy Leads

School Name	Allergy Lead	Position
Axbridge CofE First School	Dominic Shillabeer	Headteacher
Brent Knoll CofE Primary School	Chris Burman	Headteacher
Cheddar First School	Suzi Smith	Headteacher
Crispin School	Rob Sutherland	Business Manager
Crocombe CofE Primary School	Chris Partridge	Headteacher
Draycott & Rodney Stoke CofE First School	Sarah Netto	Headteacher
East Brent CofE Academy	Katie Whiting	Headteacher
Elmhurst Junior School	Fiona Airey	Headteacher
Fairlands Middle School	Rob Dickins	Deputy Headteacher
Hugh Sexey CofE Middle School	Mandy Collins	Operations Manger
Kewstoke Primary School	Neil Champs	Headteacher
Kings Academy	Michelle Buffham	Operations Manger

Lympsham CofE Academy	Katie Whiting	Headteacher
Mark CofE Academy	Oliver Laken	Headteacher
Nailsea School	Sarah Hurlow	Business Manager
Sandford Primary School	Oliver Laken	Headteacher
Shipham CofE First School	Sarah Netto	Headteacher
St Cuthberts CofE Infants School	Sheryl Cooper	Headteacher
St Cuthberts CofE Junior School	Fiona Airey	Headteacher
Stoke St Michael Primary School	Chris Partridge	Headteacher
Weare CofE First School	Chelsey Dover	Headteacher
Wedmore First School	Shelley Kent	Headteacher
Winscombe Primary School	Paula Baker	Headteacher
Trust Allergy Lead	Jane Hutton	Director of Operations



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Individual Healthcare Plan for Allergy

NAME – Individual Healthcare Plan for allergy	
Date of birth:	Current photo
Year / class:	
Emergency contacts:	
Staff who need to be aware:	
Allergy: <i>Note what allergy the child or young person has. Note any known allergens.</i> <i>Note whether the child or young person is likely to be aware that they are having an allergic reaction and whether they can alert others.</i>	
How the allergy is managed: <i>Note any care or action plans or prescribed medication issued by healthcare professionals.</i> <i>If the allergy can be partly or wholly managed by practical adjustments (for example avoidance of known allergens), note them here.</i> <i>Note the extent to which the child or young person is able to take responsibility for managing their allergy.</i>	
Impact on education: <i>Indicate the potential harm which might come to the child or young person if their allergy is not managed properly.</i> <i>Indicate how the allergy may impact on the child or young person's learning.</i> <i>Indicate how the allergy may impact on the child or young person's emotional wellbeing.</i> <i>If relevant, note any interaction between allergy and SEN.</i>	
Arrangements for support: <i>Give details of the specific support or adaptations which the school, college or early years setting will put in place, within its educational remit.</i> <i>Outline measures to reduce the risk of contact with known allergens.</i> <i>Give details of the specific support or adaptations to manage food allergy at meal and snack times.</i> <i>Note arrangements for maintaining educational progress where absence or missed learning occurs due to allergy.</i>	

Visits and trips: <i>Give details of any arrangements or procedures which may be required for school trips or other activities outside of the normal timetable that will ensure the child can participate.</i> <i>Note any requirement for a risk assessment and prompts for specific issues which should be considered.</i>	
Emergency response: <i>Where an Action Plan issued by a healthcare professional covers emergency response, refer to it and ensure it is attached.</i> <i>Otherwise summarise the signs or symptoms which would indicate an emergency.</i> <i>Set out what to do in an emergency, including whom to contact.</i> <i>If relevant, note where “spare” adrenaline devices are located.</i>	
Last discussed with parents:	Date
Issued by:	Date:
Next planned review:	Date:
NAME – Individual Healthcare Plan for allergy Annex: Medication needed while in school / setting	
Non-prescription medication: <i>Record any <u>non</u>-prescription medication (e.g. oral antihistamines) which the child or young person may require to manage their allergy in the education setting</i> <i>Note whether it is emergency medication; where the medication is stored; and how and when the child or young person may need access</i> <i>Note whether parental consent has been given for the allergy medication to be administered, and the date of consent.</i>	
Parental consent:	Date:
Prescription medication: <i>Record any prescription medication for allergy prescribed by a healthcare professional (e.g. adrenaline).</i> <i>Note whether it is emergency medication; where the medication is stored; and how and when the child or young person may need access.</i> <i>Note whether parental consent has been given for the allergy medication to be administered, and the date of consent.</i>	
Prescribed by:	Date:
Parental consent:	Date:
Use of “spare” adrenaline devices: <i>Note whether parental consent has been given to administer adrenaline (e.g. using “spare” adrenaline devices) in an emergency.</i>	
Parental consent:	Date:

Use of “spare” salbutamol inhaler: <i>If relevant (i.e. the child or young person is prescribed an asthma reliever inhaler), note whether consent has been given to use a “spare” salbutamol reliever inhaler.</i>	
Parental consent:	Date:

NAME – Individual Healthcare Plan for allergy Annex: Care or Action Plans issued by healthcare professionals	
Allergy / Asthma Action Plan: <i>Attach any Action Plan to the IHP for use in an emergency.</i> <i>Note which healthcare professional issued the plan, their role and the date issued.</i>	
Issued by:	Date:
Care Plan: <i>Note where any relevant care plan can be found.</i> <i>Note what staff are responsible for delivering / supporting delivery of the care plan.</i> <i>Note which healthcare professional issued the plan, their role and the date issued.</i>	
Date:	Date: